

Dakota Nursing Program
Year 2 Curriculum – AAS
2019-2020

Fall	Credits
NURS 224 Professional Role Development	2
NURS 225 Alterations in Health I	3
NURS 226 Maternal Child Nursing	3
NURS 227 Clinical Application I	4
MICR 202/202L Microbiology and Lab	<u>4</u>
Total	16
Spring	
NURS 228 Alterations in Health II	4
NURS 229 Health Promotion and Psychosocial nursing	2
NURS 237 Clinical Application II	5
NURS 259 Role Transitions	1
Elective (See campus specific requirements)	<u>3</u>
Total	15
<u>Total for year</u>	<u>31</u>

Upon completion of this curriculum students will be eligible for an Associate in Applied Science Degree in Nursing. The student may apply to take the NCLEX-RN

Associate Degree Nursing Course Descriptions:

NURS 224 – Investigate the role of the RN. Students will learn about historical trends, increase their knowledge of the background and current application of safety goals and competencies, and use previous skills in management to now refine leadership skills. Students will start the process of analyzing individual performance and system effectiveness.

NURS 225 – Explore the pathophysiology and nursing interventions, used in caring for individuals, experiencing acute and chronic alterations in health, that build on concepts, knowledge and skills introduced in practical nursing courses and the supporting sciences. Utilize evidence based practice, nursing judgment, therapeutic communication, and the nursing process as a framework for providing and managing nursing care to diverse individuals along the health-illness continuum.

NURS 226 – Integrate prior learning while expending knowledge of the neonate, developing child, women’s health, and childbearing family. Health maintenance and study of diseases and disorders affecting diverse neonates, children, women, and families along the health-illness continuum and during the end stages of life are examined. Emphasis is placed on therapeutic communication, the role of the registered nurse, ethical/legal issues, and health promotion and maintenance during life stages of growth and development for neonates, children and women.

NURS 227 – Participate collaboratively with members of the interdisciplinary health care team to provide safe and culturally sensitive client centered care in the lab, clinical area and simulation lab. Practice parenteral medication therapies and demonstrate professional and leadership competencies while incorporating evidence based practices and sound nursing judgment.

NURS 228 – Continue the study of acute and chronic alterations in health across a variety of health care environments. Discuss the principles of clinical judgment, leadership and delegation while prioritizing and providing safe, effective and culturally sensitive client care for individuals experiencing complex alterations in health. Analyze ethical health care, quality improvement processes and effective work practices within the health care system.

NURS 229 – Examine safe and effective client care in the areas of health promotion for individuals and groups in communities and in care of the client experiencing psychosocial issues. Expand skills in promoting a client’s self-determination, advocating for clients, and working within the interdisciplinary health care team while making evidence based decisions to improve the safety and quality of client care.

NURS 237 – Prioritize safe, effective, and culturally competent client care in acute and community settings during this clinical and simulation lab course. Clients with complex alterations in health and psychosocial issues are managed with a spirit of inquiry and collaboration to make evidence based clinical judgments. Quality improvement practices related to national safety goals are examined. Students will be challenged with a precepted activity during the latter part of this course.

NURS 259 – Examine the process of identifying and obtaining a position as a registered nurse. Explore the legislative process and reflect on the art and science of nursing. Investigate what it takes to prepare for and be successful in passing the NCLEX RN® examination. Be part of developing an evidence based research question, use technology to prepare a portfolio, and reflect on what it means to be accountable and responsible in the role of the RN.